Subject Budget Planner

Subject: History Subject leader(s): Sam Soper

Curriculum year(s): N-KS2 Subject support: Abby Hawthorne



| Item(s) | Cost | Source/company | Priority? Essential/Desirable | Timescale How soon? | Reference to Action plan |
|------------------------------------------------------|-----------------------------------------|--------------------------------------------------------------------|-------------------------------|---------------------|------------------------------------------|
| Somerset Heritage Centre School Subscription | £758.16 (3 years membership) | Somerset Heritage Centre | Desirable | September 2022 | Staff knowledge |
| Historical Association Membership | £37.50 | Historical Association | Desirable | December 2022 | Leadership CPD and staff knowledge |
| Resources for learning? | | | | | |
| Task Group Meetings to develop progression of skills | Autumn/Spring Term staff meetings | Wellsprings Primary School- headteacher to feed back to governors. | Essential | Spring 2022 | School Development Plan |

Wellsprings Primary School Raising Achievement Plan 22 March 22

| | Sul | oject. | | | |
|----------|------------------------------------------------------------|--------|------------|-----------|------------------------------------------------|
| Priority | Action and Costings where appropriate | Who/ | Monitoring | When | Impact TARGETS |
| | Refer to Subject Budget planner | Leads | | | RAG rated |
| | To raise awareness of history skills throughout the school | SS | Task | Autumn 21 | Teachers to understand the progression, skills |
| | | | Groups | | and knowledge of teaching primary history. |
| | To ensure progression from R-KS2 | SS | | Autumn 21 | Teacher's build on prior knowledge. Evidenced |
| | | | Focus for | | through cross curricular writing examples |
| | Ensure coverage of topics from R-KS2 | SS | Summer | Spring 22 | shared in Summer Term 2022. |
| | | | Term and | | |
| | Teachers to highlight skills progression (1 per class) for | SS | | Summer 22 | |
| | following year's teacher. | | Work Share | | |
| | | | (cross | | |
| | | | curricular | | |
| | | | writing) | | |
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